

Instruction

Career and Vocational Education

Constructive attitudes and concepts involving the dignity of all kinds of work shall be presented throughout all levels of existing curriculum. Educational programs continually shall expose students to the wide variety of careers in the world of work. Occupational education shall consider technical and economic conditions and changes, and, as a core component of comprehensive education, shall share with other aspects of the curriculum the development of character and attitudes as well as skills. Guidance and counseling services shall be provided to each student throughout his or her academic program.

The district shall offer a planned, ongoing, and systematic program of instruction in career education and, at least on the secondary level, in vocational education.

Legal Reference: Connecticut General Statutes

10-221 Board of education to prescribe rules

10-265a Definitions.

10-265b State grants for vocational education equipment.

Policy adopted:
7/95